

# The International School Of Lae



Owned and Operated by the International  
Education Agency of Papua New Guinea Ltd



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**Thought of the Week: from Albert Einstein** (1879 – 1955 German-born physicist and Nobel Prize winner.)

**"Setting an example is not the main means of influencing another, it is the only means."**

## Coming Events

Easter Bonnet Parade

Join us on Thursday, 20<sup>th</sup> March for the Easter Bonnet Parade. Starting at 2pm the Parade will feature students from all classes showing off their festive creations.

ECC – Grade 3 Syndicate Assemble will be at 8 – 8:30 on Thursday morning.

Teacher's representative Meeting

The Term One IEA Teacher's Representative meeting is taking place in Port Moresby on Friday 14<sup>th</sup> March. The TISOL teachers' representative Mr Willard Bogan is attending the meeting.

Middle Management Meeting

On Monday, 17<sup>th</sup> March Mr. Barry Sam will be attending the IEA Middle Management Meeting in Port Moresby.

There have been a significant number of cases of Chickenpox reported amongst TISOL students in recent weeks. The information below is provided to assist parents, however, medical advice is recommended in any case of uncertainty or prolonged illness.

DISEASE	INFORMATION
NAME	Chickenpox (Varicella) is a highly contagious but generally mild disease and is endemic in the population. More than 90% of cases are children under 15 years of age.
INCUBATION PERIOD	From 2 to 3 weeks, usually 13 to 17 days.
COMMON SIGNS AND SYMPTOMS	Sudden onset with slight fever and itchy eruptions which become vesicular (small blisters) within a few hours. Lesions commonly occur in successive crops, with several stages of maturity present at the same time.
RECOMMENDATIONS	Communicable for as long as 5 days before eruption of vesicles and for not more than 5 days after the appearance of the first crop of vesicles (spots). Children with chickenpox are excluded from school for at least five days after the rash appears. A few remaining scabs are not a reason for continued exclusion.

Source: [http://www.health.vic.gov.au/ideas/bluebook/chicken\\_pox](http://www.health.vic.gov.au/ideas/bluebook/chicken_pox)

**TISOL P&F  
AGM**  
**Wednesday, 19<sup>th</sup> March at  
1:30pm in the School  
Library**

## Upcoming Holiday Dates

Public Holidays:

Friday, 21 March Good Friday  
Monday, 24 March Easter Monday

Term One Ends  
Wednesday, 9 April

School Holidays (7 days)  
Thursday, 10 April – Friday, 18 April

Term Two Commences Monday 21st April

# Curriculum Corner

## Multiple Intelligences

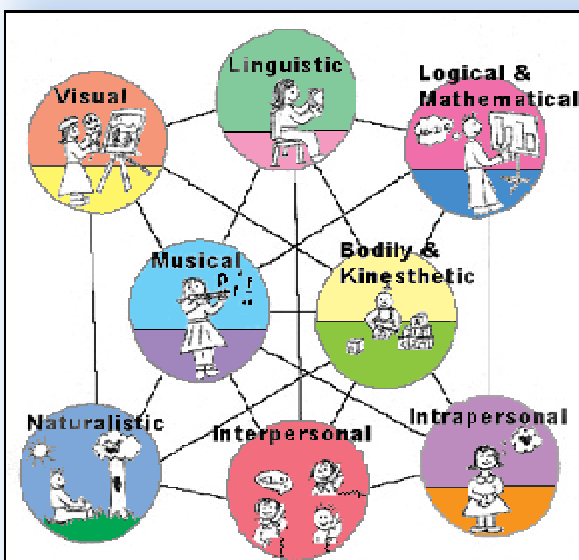
One of the many educational and learning theories that affect the way we approach learning at TISOL is the theory of "Multiple Intelligences". The theory proposes that there is more than one way of being "smart" or learning. The theory is changing the way many teachers teach.

Howard Gardner first identified and introduced seven different kinds of intelligence in his book the *Frames of Mind*:

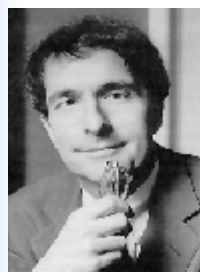
- *Linguistic intelligence*: a sensitivity to the meaning and order of words.
- *Logical-mathematical intelligence*: ability in mathematics and other complex logical systems.
- *Musical intelligence*: the ability to understand and create music. Musicians, composers and dancers show a heightened musical intelligence.
- *Spatial intelligence*: the ability to "think in pictures," to perceive the visual world accurately, and recreate (or alter) it in the mind or on paper. Spatial intelligence is highly developed in artists, architects, designers and sculptors.
- *Bodily-kinesthetic intelligence*: the ability to use one's body in a skilled way, for self-expression or toward a goal. Mimes, dancers, basketball players, and actors are among those who display bodily-kinesthetic intelligence.
- *Interpersonal intelligence*: an ability to perceive and understand other individuals -- their moods, desires, and motivations. Political and religious leaders, skilled parents and teachers, and therapists use this intelligence.
- *Intrapersonal intelligence*: an understanding of one's own emotions. Some novelists and or counselors use their own experience to guide others.

An eighth intelligence was later added:

- *Naturalist intelligence*: the ability to recognize and classify plants, minerals, and animals, including rocks and grass and all variety of flora and fauna. The ability to recognize cultural artefacts like cars or sneakers may also depend on the naturalist intelligence.



Gardner's Multiple Intelligences



Howard Gardner is the Hobbs Professor of Cognition and Education at the Harvard Graduate School of Education.

He also holds positions as Adjunct Professor of Psychology at Harvard University and Senior Director of Harvard Project Zero. He is the author of over twenty books translated into twenty-four languages, and several hundred articles.

Gardner is best known in educational circles for his theory of multiple intelligences, a critique of the notion that there exists but a single human intelligence that can be assessed by standard tests.