



TISOL News



The International School of Lae

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Term Dates:

- > Term One ends on Wednesday, 9th April at 2:30pm
- > Term Two starts on Monday, 21st April
- > Term Two ends on Friday, 27th June

Thought for the week from - William Dean Howells - 1837-1920, American novelist
" An acre of performance is worth a whole world of promise."

Newsletter Makeover

The TISOL newsletter has undergone a redesign starting with this edition.

We will be using the expanded format to present even more information about TISOL events and news.

The newsletter will continue to be issued on a regular basis throughout the school year.

If you have any ideas of special or regular items we can include in the newsletter please let me know.

We would like to expand our circulation to include community members who may have an interest in what is going on at TISOL. If you have any suggestions for inclusion on the circulation list, again please let us

know.

Newsletter by Email

Email is an efficient way to increase the readership of our newsletter. To be added to the email circulation list send an email to: mail@tisol.iea.ac.pg

Student Competition to find a new name for the TISOL Newsletter

We hope that you like the new format newsletter.

However, we feel that the title is somewhat boring. Therefore, we are holding a competition to find a

new name for the newsletter.

The title should clearly describe the newsletter as being from TISOL and should be short and catchy.

Please send your suggestion to Mr. Mather by email mail@tisol.ac.pg or write it on a piece of paper and leave it in the suggestion box in the School Office. Remember to include your name and class.

Closing date is the end of April.

A prize will be awarded for the winning suggestion.

Working Collaboratively is one of the IEA Key Learning Outcomes



Upcoming School Events

School Disco- Tuesday, 8th April—see page 2

Mufti Day—students may attend school in non-uniform dress on the last day of term. There will be a Kina collection for not wearing uniform.

Ukarumpa International School Band and Choir Concerts—see page 2

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School DISCO

THEME:

your Favourite Movie or Book Character

(or come as you are)

Tuesday, 8th April

5:30pm to 7:30pm

TISOL Assembly Hall

Free fun night for everyone to enjoy

Pick-Up and Drop-Off Arrangements

Parents are reminded that school finishes at 2:30 pm and that all students should be collected from school by 3:00pm at the latest.

In recent weeks a number of students have been at school until well after this time—some as late as 4:30.

It is important that parents make proper arrangements for the collection of their children.

If you are relying on drivers, or others, to collect your children please check each day that this has been done on time.

It is also important for the safety of school users that drivers of vehicles follow directions from school staff (teachers and security) when entering the school grounds.

The front gate and office car park is only to be used for dropping off students when the main drop-off area gates are closed.

Main Drop-Off gates are open:

from 7:20 until 8:00 am

and 2:20 until 3:00 pm

When leaving your vehicle to take children to class please park only in designated parking spaces and not in the drop-off area.

Walking to and from School

If parents are happy for their children to walk to and from school unaccompanied this information needs to be communicated to the school in writing. Staff will then know which students can be allowed through the gate on their own.

Safety is our Priority

Ukarumpa International School Band & Choir *in association with The International School of Lae*

will be performing in the TISOL school hall on

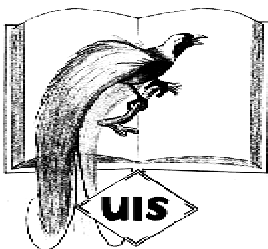
Friday, April 25th 1:30pm

(for TISOL families only)

Saturday, April 26th 2:00pm

(open to the public)

All performances are **FREE** but donations are welcome.



Ukarumpa International School visit TISOL



P&F News Page

Welcome to the P&F news section of the new format TISOL Newsletter in which we will feature upcoming events, ideas and P&F news.

A big Thank You to everyone who attended the AGM and the first P&F meeting of the year.

P&F meetings are open to all parents so please remember that it is YOUR P&F and works hard for YOUR children so please show your support this year however you are able.

Clarissa Reilly
P&F, Chairman

NEW BOOKS – Help with processing

The school has purchased a quantity of new books and would be most grateful to any parents and friends who can spare some time to help process them (covering/stamping/logging). Many hands make light work so please contact Mrs Fifita if you can help out with this very useful task.

WELCOME TO LAE – A newcomer’s guide

The P&F is putting together a Guide to Lae. This will be a complete guide to services, events, professional bodies and leisure activities in our community; a lifeline for newcomers and a very useful directory for permanent residents.

There will be brief chapters with headings such as Security, Shopping, Health. Each chapter will contain advice on that subject with a list of contact details and adverts for business houses, shops

and other services available in Lae.

This guide will be on sale throughout Lae at large outlets and will be sold at a discounted price to members of the TISOL community.

All profits will go to the P&F and it is hoped that we can produce a professional enough document that will be much sought-after and will continue to bring in profits on an ongoing basis, with only a small editing job required from year to year.

We will have a competition among the TISOL students to design the front cover.

We need volunteers to write chapters and businesses to sign up for advertising space. All suggestions on this project are very welcome – please approach myself, Karen Sugars, Mr Mather or Mr Sam if you can help out, have ideas for inclusion in the guide, wish to advertise or can offer sponsorship.

New Class Rep System

In order to make the P&F a larger and livelier organisation with more input from parents of all ages and Classes at the school, we are looking for one parent from each Class in the school to act as that Class’s Representative on the P&F.

Each of these parents will serve a minimum of one term taking part in all P&F activities during that term, and helping to express the views of the other parents and children of that Class. For continuity’s sake it would be good to have some parents serving more


than one term, but one term would suffice for busy people who want to help out but cannot commit the time on a long-term basis.

We will also sent up a “Contact Chain” for emergencies and to convey any important information from the school to parents. The chain is a list of contact details for parents of each child in the class.

In the event of a problem affecting the school, the office will only need to contact each of the Class

Reps who in turn phone the next person on the list, and so on until all the parents in the school have been informed, with each parent making just one call to the next person on the list.

If you would like to be the Representative of your child’s Class for the coming term then please contact the Class Teacher as soon as possible. We will take people on a first come first served basis,



Book Exchange
Monday–Friday
AFTERNOONS

The Book Exchange is located near the Uniform Shop. It is an opportunity to replenish your reading stock and share your favourites with others.

See Library Staff to open the Book Exchange

"In every culture on earth people interact constantly with their technologies. Technology is everywhere. It affects our daily lives in a myriad of ways. It provides for our survival and our entertainment.

Technology is concerned with solving human problems, meeting needs and improving lives. In the twentieth century there have been greater technological changes than at any other time in history, and the pace of this change seems to be increasing."

— IEA Technology Curriculum

The student learning outcomes for Technology are organised around the three strands of; *Materials, Information & Communication and Systems*

• **Materials**

Human needs in society are met by a wide range of products made from a diverse variety of natural and synthetic materials. The Technology curriculum strives to

- provide students with opportunities to explore and manipulate materials and the resulting products
- develop an understanding of the ways in which the choice and management of materials affects lifestyles, cultures, the economy and the environment
- develop a range of skills in manipulation and safe handling of a wide variety of materials.

• **Information and Communication**

Information is defined as being a collection of data which has been assembled in such a way as to make it useful to society. Communication includes the interpretation and the passing on of information.

The Technology curriculum strives to

- provide students with opportunities to

produce, store and communicate information in a variety of ways

- teach students to use a range of tools to enhance creativity and higher order thinking
- explore a variety of ways in which information is stored and transmitted
- explore ways in which communication is used and misused in a range of societies and the impact information has on the development of society.

• **Systems**

When people combine a variety of human and technical elements for some prescribed purpose or goal they have created a system.

The Technology curriculum strives to

- provide students with opportunities to develop and explore systems
- help students acquire skills in the management and evaluation of existing systems
- develop understandings about the concepts of inputs, processes and outputs in relation to systems and can evaluate the efficiency of a system.
- develop skills in the assessment of cultural and environmental impact of a variety of systems.

We live increasingly in man made environments. Considering the all pervading impact of this rapidly developing technology, it is vital that our students develop a wide range of technological understandings and skills.

Papua New Guinea has a rich history and tradition of complex technology designed to meet the needs of life in a sometimes hostile environment. As PNG moves rapidly to adopt many aspects of western society it becomes a fascinating environment for the study of diverse technologies.



TISOL Students utilizing Information and Communication Technology (ICT) to assist their learning