



# TISOL News



*Thought for the week from - Winston Churchill 1874–1965, British statesman and writer*  
*"The pessimist sees difficulty in every opportunity.*  
*The optimist sees the opportunity in every difficulty."*

## World Environment Day Events

TISOL staff and students are recognizing *World Environment Day* this week, Thursday 5th June.

Students and teachers will be working in their School Houses for the Environment Day activities.

Students may attend school in their house colour shirts and working clothes to take part in the many practical activities planned for the day.

More information about *World Environment Day* can be found on page 2 of the Newsletter.

### Coronation College Environment Day Exhibition

The students of Coronation College are putting on an exhibition of their Environment Day work on Thursday, 5th June from 6pm to 8 pm at the College.

All TISOL parents and students are welcome to attend.

### Name the Newsletter Competition

Thank you to all those students who have submitted suggestions for the Name the TISOL Newsletter Competition.

Final entries will be accepted until the end of this week, 6th June.

The result will be announced in the next edition of the newsletter.

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### Term Dates:

- > Public Holiday - Monday 9th June Queen's Birthday
- > Term Two ends on Friday, 27th June
- > Term Three starts on Monday, 21st July
- > Public Holiday - Wednesday, 23rd July Remembrance Day

On the web  
[www.tisol.ac.pg](http://www.tisol.ac.pg)

### UNSW International Science Competition

Last week 27 TISOL students from Grade 3 to 6 entered the University of New South Wales International Competition in Science.

Over the course of the term students will also sit for English, Mathematics and Computer Studies Competitions through UNSW.

Results of the competitions are released in Term Three.

### TISOL School Houses

All TISOL students are placed in one of the four school houses. The House is a cross-grade group in which students undertake various activities during the year; such as sports, swimming and other special events.

The houses and their house colours are:

- Palai (lizard) - GREEN**
- Pukpuk (crocodile) - YELLOW**
- Muruk (cassowary) - BLUE**
- Kumul (bird of paradise) - RED**

### Reminder:-

**Monday 9th, June is a Public Holiday for the Queen's Birthday.**

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# World Environment Day 2008

**THEME:**

## Kick the Habit

(the Carbon habit)



## World Environment Day 2008

**What is World Environment Day?**

**World Environment Day (WED)** is observed annually in more than 100 countries, and is one of the most popular days on the United Nations calendar.

It is an event in which all nations and people can participate through a wide range of community-based activities.

World Environment Day is an opportunity to raise awareness and promote action on global, national and local environment issues.

**2008 Host City:** This year Wellington, New Zealand is hosting World Environment Day 2008 in partnership with the United Nations Environment Programme (UNEP) on June 5.

**WED 2008 Theme:**

### Kicking the Habit

The theme for World Environment Day 2008 is climate change with a focus on moving towards a low carbon economy and lifestyle. "Kick the Habit" (the 'carbon' habit) is the international slogan for the event.

The theme will also include the role of forest conservation and sustainable forestry in achieving domestic and global climate change goals.

**What can I do for World Environment Day?**

There are many ways you can kick the carbon habit for World Environment Day.

You could take less car journeys, cut your rubbish and waste by half that week, use less electricity and less water.

**When did it all begin?**

World Environment Day was established by the United Nations General Assembly in 1972 to mark the opening of the Stockholm Conference on the Human Environment.

Another resolution, adopted by the General Assembly the same day, led to the creation of **United Nations Environment Programme - UNEP.**

**" On this World Environment Day, let us examine the state of our environment. Let us consider carefully the actions which each of us must take, and then address ourselves to our common task of preserving all life on earth in a mood of sober resolution and quiet confidence. "**

From the United Nations Environment Programme website:

<http://www.unep.org/wed/2008/english/>



## P&F News

At recent P&F meetings concerns have been raised by parents that some TISOL students are expressing feelings of apprehension and discomfort at certain times and in specific places around the school.

In acknowledging these concerns it is appropriate that we address and respond in the hope that all students perceive the school to be a safe learning environment.

Malicious actions or words by one student towards another (in or out of school) are considered as *bullying*. Research and experience tell us that *bullying* carries strong emotional connotations and therefore requires careful and thoughtful approaches and responses in schools.

The role of the school in the prevention of bullying is to draw attention to and focus on the ways the school environment can encourage respectful behaviours among all students, at all times.

As part of this process it can be helpful to address students (as groups or individuals) about acceptable and not acceptable conduct at school and to help them learn how best to recognise and adopt these behaviours. During this week all students at the school have been engaged in discussions about acceptable behaviours and ways in which they can always act as "friends" to fellow students.

We shall be building into our policies and practice a variety of strategies aimed at managing *bullying*; including education programmes for teachers, staff and students about indentifying *bullying* and its prevention.

For the parent community we shall be providing information, support and advice on responding to *bullying* issues that affect their own children. By working together we can make a difference and ensure that TISOL is a safe environment for all students.

It is hoped by engaging in open and frank discussion about *bullying* the school community can become more aware and active in preventing *bullying* behaviours in all areas of the school.

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We must be careful, however, not to establish fear amongst our students. Whilst bullying surely exists in all schools worldwide, here at TISOL we do not believe we experience a greater than typical incidence of this type of unwelcome behaviour.

In the meantime should parents have any concerns about their child's wellbeing at school they should contact the class teacher or the school management at any time.

*Neal Mather, Principal*

### Pick-Up and Drop-Off Arrangements

Important changes have been made to the pick-up and drop off arrangements for the start and the end of the school day.

We would appreciate your attention and compliance with these simple procedures for the safety of all on the School Campus.

**Late drop-offs** - *the main drop-off area (at the back of the school) will now be in operation until 8:20am each morning. This is to reduce traffic congestion in the Office Car Park after 8:00am each morning due to the large number of late arrivals.*

*After 8:20am the Office Car Park should be used for late arrivals. Parents having business at the School Office may still use this parking area at these times.*

**Late collections** - *students awaiting collected by vehicle or by foot will all now wait in the main collection area. This is to ensure that a sufficient level of supervision of all students is provided.*

*After 3pm un-collected students will be transferred to the Hall where they will be supervised for 30 minutes. Parents and others collecting students are required to collect students from this area. From 3:30 onwards any remaining students will be under the charge of the Deputy Principal, and should be collected from the Conference Area adjacent to the DP's Room, in the Library Block.*

We have to remind parents, yet again, that whilst we take our duty of supervision and care seriously for all students under our charge, **late-collection is not a service offered by the school and that every effort must be made to collect students by 3pm every day.**

**TISOL  
Values**



**Safety  
and  
Responsibility**

### Society and Environment deals with:

- people and the societies in which they live
- the systematic investigation of personal, social and environmental worlds
- learning about the past, investigating the present, and considering the future of people, their societies and their environment.

Students should develop a set of understandings to assist them to participate in and relate to a complex and interdependent world.

Knowledge and understanding about human society and environment will develop as students study:

- *organisation of people into groups and the rights, roles and responsibilities of people as they interact within groups*
- *the contribution of culture and heritage to identity and the nature and consequences of cultural interaction*
- *people's interaction with their environment and the ways in which people represent and interpret place and environment*
- *relationships between people and events, through time, and perceptions of these relationships*
- *allocation and management of resources and participation in economic activities.*

To ensure PNG culture is valued and understood individual schools need to develop programs which:

- *assist students to develop an understanding of their heritage*
- *develop in citizens and non citizens an appreciation of the attitudes, skills and values of the PNG communities*
- *develop skills of inter-cultural interaction, communication and understanding*
- *provide learning experiences that are inclusive of all cultural groups*

- *provide a supportive learning environment in which for example, students can relate their experiences without fear of negative criticism*
- *ensure a balance is maintained between the study of traditional PNG values, beliefs and practices and those related to contemporary PNG life and future trends.*

PNG is an important focus of study and commonly provides the context for developing students' ideas about society and environment issues. Students can study how PNG has changed over time, how its citizens and those from abroad have used its natural resources and how the physical geography has influenced patterns of land use.

The Content Strands for Society and the Environment are:

- *Time, continuity and change*
- *Place and environment*
- *Culture and heritage*
- *Resources and economic activities*
- *Social organizations.*

*Education in Society and Environment aims to enable students to participate in a changing society as informed, confident and responsible citizens. In this curriculum area students strive to understand ideas that start with the beginning of time and stretch into the future. Students engage in inquiry about the changes in their world and their environment over time.*



TISOL Students and Staff will be exploring many areas of Society and Environment during Environment Day in June.